

GPEIG VOICE 2023

ANNUAL NEWSLETTER OF THE
GLOBAL PLANNING EDUCATORS
INTEREST GROUP



Photo: Lu Liao 2023



GLOBAL PERSPECTIVES IN PLANNING EDUCATION AND RESEARCH

2022

THE NEWSLETTER TEAM WOULD LIKE TO THANK ALL CONTRIBUTORS.

TABLE OF CONTENTS

MESSAGE FROM THE CO-CHAIRS.....	4
GPEIG EVENTS 2021-2022.....	5
GPEIG@ACSP.....	6
GPEIG AWARDS.....	9
NEWS FROM PLANNING SCHOOLS.....	20
INTERNATIONAL PLANNING COURSES.....	20
UPCOMING CONFERENCES/ WORKSHOPS.....	30
RESEARCH HIGHLIGHTS.....	31
SELECTED PUBLICATIONS: BOOKS.....	34
SELECTED PUBLICATIONS: BOOK CHAPTERS	
JOURNAL ARTICLES.....	37
GRANTS, FELLOWSHIPS, HONORS, AWARDS	
AND ACCOMPLISHMENT.....	39
DISSERTATION/ INTERNATIONAL PLANNING	
COMPLETED IN 2020-2021.....	39
GPEIG COMMITTEES 2021-2022.....	42

MESSAGE FROM THE CO-CHAIRS



*Dr. Ana Paula Pimentel Walker, 2021-2023
Co-Chair, University of Michigan*



*Dr. Charisma Acey, 2020-2022
Co-Chair, University of California,
Berkeley*

Greetings GPEIG Colleagues,

The year of 2022 was marked by multiple opportunities to meet, both virtually and in person. Our activities fostered professional development in global planning, such as the Publishing International Research in the U.S. Planning Journals, with 97 attendees. GPEIG also promoted debates about the potential role of urban planning education in advancing international development platforms in the roundtable on Planning Education and the United Nations' World Urban Campaign. In 2022, GPEIG partnered with other interest groups and ACSP committees, such as POCIG and GPEC, to reflect and combat the ongoing adverse impacts of Covid-19 on international students and students of color. Thank you for your collegiality and insights. We look forward to strengthening our network in solidarity.

Best Regards,

Charisma Acey, 2020-2022 Co-Chair, University of California, Berkeley
Ana Paula Pimentel Walker, 2021-2023 Co-Chair, University of Michigan

GPEIG EVENTS: 2021-2022

ROUNDTABLE: PLANNING EDUCATION AND UN'S WORLD URBAN CAMPAIGN

ABOUT THE SEMINAR
 Urban October was developed by UN Habitat to raise awareness, promote participation, generate knowledge and engage the international community towards the New Urban Agenda (NUA). Join GPEIG to learn more about how some of our colleagues and their institutions have engaged with the UN-HABITAT's World Urban Campaign (WUC). We ask our roundtable speakers to address some of the following initial questions: (1) What role should planning education and research continue to play in shaping implementation of the SDGs and the NUA? Alternatively, (2) What is the role of SDGs and NUA in shaping planning education and research? (3) For global planning scholars, educators, and ACSP member schools who support the WUC, NUA and SDGs, what are practical ways to get involved? Can efforts like the WUC meaningfully contribute to reducing inequality (the theme of this year's World Habitat Day)?

FRIDAY, OCTOBER 28, 2022
 12 P.M. TO 1:30 P.M. ET

A ZOOM LINK WILL BE E-MAILED TO REGISTERED PARTICIPANTS BEFORE THE EVENT.

Opening Remarks by:
 Dr. Elin Velázquez Martínez, Regional Director of UN-Habitat in Latin America and the Caribbean.

ROUNDTABLE SPEAKERS

- DR. DEEN BUKMANA**
 Professor and Chair of the Department of Government and Regional Planning, Auburn State University, Auburn, California
- DR. EUGENE L. BIRCH**
 Associate D. Research Professor of Urban Research of the Department of City and Regional Planning, Dr. Francis Kern, Institute for Urban Research, University of Tennessee
- DR. ROBERTO ROCCO**
 Associate Professor of Spatial Planning & Science, IRIH, University of Technology
- DR. VICTOR PINEDA**
 Director of UC Berkeley's Institute of Global Urban and Regional Studies, University of California, Berkeley

Moderators; GPEIG Co-Chairs:
 • Dr. Ana Paula Pimental Walker, University of Michigan, Ann Arbor
 • Dr. Channing Acely, University of California, Berkeley

RSVP HERE!

ROUNDTABLE: PLANNING EDUCATION AND UN'S WORLD URBAN CAMPAIGN

Our roundtable speakers addressed some of the following initial questions: (1) What role should planning education and research continue to play in shaping the implementation of the SDGs (Sustainable Development Goals) and the NUA (New Urban Agenda)? Alternatively, (2) What is the role of SDGs and NUA in shaping planning education and research? (3) For global planning scholars, educators, and ACSP member schools who support the WUC, NUA, and SDGs, what are practical ways to get involved? Can efforts like the WUC meaningfully contribute to reducing inequality (the theme of this year's World Habitat Day)? This self-funded event had 42 attendees. The remote event took place under the University of Michigan's Zoom platform.

Networking Event at World Planning Schools Conference in Bali, August 30, 2022

Purpose: A network event to connect domestic and international scholars who graduated from ACSP schools. Establish connections between GPEIG and similar groups in the Global South and Europe. Event happened in partnership with GPEC. It was a self-funded event, and each attendee funded their dinner.

THE 5TH WORLD PLANNING SCHOOLS CONGRESS AND 16TH ASIAN PLANNING SCHOOLS ASSOCIATION CONGRESS:
 "PLANNING A GLOBAL VILLAGE: INCLUSION, INNOVATION, AND DISRUPTION" IS ALMOST HERE!
[HTTPS://WPSC-APSA2022.ORG/](https://WPSC-APSA2022.ORG/)

JOIN THE GPEIG AND GPEC ACSP COMMUNITY FOR A HAPPY HOUR IN AN INFORMAL NETWORKING EVENT!

GPEIG **ACSP**

GLOBAL PLANNING EDUCATORS INTEREST GROUP GPEIG | GLOBAL PLANNING EDUCATION COMMITTEE GPEC ACSP

GPEIG EVENTS: 2021-2022

2023
Calendar

GPEIG
GLOBAL PLANNING EDUCATORS INTEREST GROUP

GPEIG
Calendar
2023
ORDER NOW!!

FEB
2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

December Photo Calendar Fundraising

This calendar was created to fundraise while building community and to disseminate the international research of Ph.D. students enrolled in ACSP member schools. The Calendar features photos taken by doctoral students during their research around the world and images from GPEIG 2021 and 2022 Award Winners. The funds will help cover GPEIG yearly expenses associated with its website and courtesy luncheon tickets for award winners.

GPEIG @ ACSP: 2022



Photos of the GPEIG Annual Business Meeting on November 3rd, 2022

GPEIG hosted its Annual Business Meeting and Awards Ceremony on November 3rd (Thursday), where student and faculty members came together to celebrate the past year's achievements. The co-chair Dr. Charisma Acey and Ana Paula Pimentel Walker provided an overview of GPEIG activities and accomplishments in 2021-2022. Co-chair Ana presented the plan for year 2022-2023. The participants congratulated the GPEIG student and faculty award winners and waved together, looking forward to the coming year.

This year, GPEIG co-hosted two events at the ACSP conference. The first event was the **ACSP 2022 International Student Workshop**.

GPEIG and GPEC co-hosted a **Food & Faculty Dinner Reception** joined by participants of the inaugural ACSP International Student Workshop on November 2nd, 2022.



Photos of the ACSP 2022 International Student Workshop on November 2nd, 2022

The second event is a roundtable discussion. GPEIG, along with POCIG and GPEC organized a special session on “Migration, Human Rights & Global Movements Against Racism in Times of Covid-19” at the ACSP annual meeting on November 4, 2022. In this roundtable, panelists discussed what planning research and practice can do to address institutional racism and state violence against African Americans/Black people and people of color, as well as, discrimination against international migrants and internally displaced persons, resulting in incidents of assault, denial of services and isolation during the pandemic.



GPEIG AWARDS

GILL-CHIN LIM AWARD FOR THE BEST DISSERTATION ON INTERNATIONAL PLANNING WINNER: NIDHI SUBRAMANYAM, UNIVERSITY OF TORONTO

Dissertation Title: “Planning the urban futures of a small city and its rural past: Governance and Water Infrastructures in Tiruppur, India”

Bio:

Nidhi Subramanyam is an assistant professor in the Department of Geography and Planning at the University of Toronto. Her research interests lie at the intersections of urban governance, water security, and sustainable urbanization in cities of the Global South.

1. What inspires you about the work for which you won the award?

During my master’s thesis fieldwork, I observed rapid urbanization at the rural fringes of Indian megacities or in small cities and towns. I was curious to understand how these socio-spatial transitions were being planned and governed, especially in relation to increasing concerns around water security. My research sought to examine how emerging plans for water infrastructure production and operations in these transitioning geographies intersected with existing governance structures and the urban political economy to address inequalities in water access. The growing infrastructure turn in the social sciences also inspired me to interrogate if and how water formed the terrain supporting demands for rights to the city (and urban futures) in these places. As one of India’s fastest-growing, industrialized, but water-scarce regions, Western Tamil Nadu (where Tiruppur is located) proved to be a rich site for pursuing these questions.

2. Could you share some memorable experiences regarding this work?

Since this project evolved over many years, I have many fond memories from my fieldwork and dissertation writing stages. First, this work would not exist without the kindness of hundreds of people in Tiruppur and across Tamil Nadu in India, who welcomed me into their lives, organizations, and communities and patiently shared data, narrated stories, and explained concepts that make up the dissertation. In particular, I am indebted to my community partner, NGO SAVE in Tiruppur, for hosting me and collaborating on the community-engaged aspects of this research. Additionally, I wish to thank the many individuals at the city



municipal corporation who keep water flowing through Tiruppur’s pipes. I am also grateful to my doctoral adviser and committee members, Professors Neema Kudva, Mildred Warner, and Lori Leonard for their mentorship and generous feedback on several drafts.

3. How did you feel upon accepting the award?

I was thrilled and felt deeply honored that my work was found worthy of this prestigious award.

4. What’s next?

I am working towards publishing my dissertation findings in various academic outlets while translating some of these findings into Tamil for local dissemination in Tiruppur. My community partner and I are advocating for changes to city-level water service planning to center on the needs of Tiruppur’s working-class communities. I am also excited about developing some of the dissertation ideas further through collaborations with colleagues and students who share my interests in water infrastructure planning, WASH justice, and urban India.

BEST STUDENT PAPER AWARD

WINNER: MENG YU, THE OHIO STATE UNIVERSITY

Title: “Evaluating the Industrial and Spatial Interdependence in China’s Greater Bay Area”

1. What inspires you about the work for which you won the award?

The interest in the regional agglomeration economy of the Greater Bay Area of China (GBA) is my greatest motivation of this work. As I was working as a senior research assistant with the Department of City and Regional Planning of the University of Hong Kong between 2018 and 2020, I was curious about how the industrial agglomeration was looked like before the Outline Development Plan for the Guangdong-Hong Kong-Macao GBA was issued in 2017.

2. Could you share some memorable experiences regarding this work?

This research is not a work that can be finished in a semester, instead it takes me almost four years. To commit on this topic, it means I had to take a few challenges, none of which was what I could handle by myself in that time or well available in literature (even till today). First of all is the method I chose, which requires special skill on decomposing nationwide Input-Output tables (IOTs) at city level and then regionalizing the IOTs of the 9 prefecture cities of GBA with the IOTs of Hong Kong and Macau, which they actually don’t have. Moreover, it also requires some innovation on validating the results after rounds of iterations on sectoral value-added that captured by each city in the cross-border trade. The second challenge is whom to ask to help after I figured out the method. In order to get professional advice, I attended a few of conferences to present the paper, such as Western Regional Science Association (WRSA), Regional Studies



Association (RSA), North American Regional Science Council (NARSC) and etc., Lastly, publication. To find a feasible journal to publish, I tried Economic System Research (ESR), and received many very helpful comments from reviewers in each round of review. Without all these endeavors and help, I was not able to have this manuscript done and improved every time.

3. How did you feel upon accepting the award?

I appreciate the committee so much because their decision to give me this award proves to me the value of persistency on the right things, as well as the value that a planning student can contribute to the field of regional science.

4. What's next?

To get it published at ESR in 2023.

BEST STUDENT CASESTUDY AWARD

WINNER: TARU, UNIVERSITY OF MICHIGAN

Title: “Institutional Hybridity and Effective Disaster Response: The Jharkhand Story”

Bio:

Taru is PhD Candidate in Department at Urban and Regional Planning at the University of Michigan. Taru’s work primarily situates itself in international and post-colonial territories and is deeply engaged with normative planning theories and their application in places with plural institutions, structural violence, and governance.



1. What inspires you about the work for which you won the award?

I conducted this work during 2020-2022, and had the privilege to work alongside several dedicated frontline workers

who risked their lives and braved uncertainty to reach out to the millions of marginalized migrant workers who were facing hyper-precarity during the pandemic. This work is inspired by their courage and compassion. It taught me that we, as people and communities have the capacity to rise to and meet immense challenges, and have the ability to build resilience and adaptability in our systems and institutions.

2. Could you share some memorable experiences regarding this work?

In 2020, I was in Jharkhand to study how indigenous and plural land regimes and organization shaped the food systems in Ranchi, Jharkhand. I was planning to do comparative research with parallel plural systems in Ghana. My research had to pause in 2020, as India announced a stringent lockdown, and the pandemic made international travel and in-person research very unlikely. I was connected to several grassroots workers who reached out to me, and suggested that I join them at the Jharkhand State Control Room (JSCR), where they were trying to launch several on-ground initiatives to support the marginalized communities. It was all hands on board - and every day was a race against time. As I worked with the JSCR and then studied it, it became clear that the pandemic has highlighted several procedural and structural questions that we

will probably continue to grapple with across the next few decades. Studying the effects of the pandemic on the most vulnerable communities and related social-safety responses made me deeply conscious of my positionality and privilege. It also reinforced to me that collectively we have the ability to weather crisis, and contribute towards global resilience. I also found myself deeply grateful for my mentors, my family and my colleagues, both here in the USA and in India, for their support, and their service during the global polycrisis.

3. How did you feel upon accepting the award?

I feel deeply honored that the committee found my research worthy. I also feel immense gratitude towards my dissertation committee, my mentors and colleagues at JSCR for all their support.

4. What's next?

I plan to complete my PhD dissertation in Fall 2023/ Winter 2024. I also hope to convert my findings into publications.

OUTSTANDING SERVICE TO GPEIG AWARD

WINNER: KEITH PEZZOLI, UNIVERSITY OF CALIFORNIA SAN DIEGO

1. Please tell us about your association with the GPEIG.

I began teaching and conducting research in the Urban Studies and Planning Program at the University of California, San Diego in 1989. Early in my career I discovered a pivotal publication edited by Professor Bish Sanyal, titled *Breaking the Boundaries: A One World Approach to Planning Education* (1990). This book created a fertile normative/ theoretical framework that set the stage for GPEIG's inception. In 1998, GPEIG was formally recognized as the Global Planning Educators Interest Group within the Association of Collegiate Schools of Planning (ACSP). Sanyal et al's *Breaking Boundaries* book stimulated debate about the status of planning education in light of late 20th Century globalization. The book's

authors argued that western-centric notions of planning and development in poorer and ex-colonial countries lacked diverse perspectives, were outdated, inequitable, and needed to be reshaped. The authors challenged academics to radically change their curriculum based on a comparative, one-world approach to planning education. GPEIG advocated this kind of much needed change, and I was eager to help make it happen from the start.

My early involvement with GPEIG included building and running GPEIG's first website for 12 years, analyzing curriculum, building international networks, organizing a variety of conference sessions, and editing newsletters. Per the invitation of Professor Bish Sanyal, Chair of MIT's Department Urban Studies and Planning at the time, I participated in a Planning Globally Task Force Curriculum Workshop held April 26-27, 2002 at MIT. Wim Wiewel (ACSP President at the time) clearly articulated one of the fundamental precepts held by



the Task Force. That is, “Planners in the U.S. need to have a broad understanding of planning issues, policies and programs outside of the U.S. and how global issues affect planning inside the U.S.” This tenet resonates as true today as it did two decades ago. Our Task Force produced a report with recommendations. A curriculum study we did—including content analysis of over one hundred syllabi designed to elevate globalism in planning pedagogy—ultimately became an article in the *Journal of Planning Education and Research*.

One of the most impactful events I experienced as a GPEIG advocate occurred during the first World Planning Schools Congress (WPSC 2011) in Shanghai, China, at Tongji University. GPEIG sponsored six panels and a roundtable at the Congress. I co-organized some of the panels and a roundtable. During the WPSC 2011, Professor Bruce Stiftel signed the Shanghai Statement and committed the ACSP to forming a Global Planning Education Association Network (GPEAN) and to participating in a 2nd WPSC in 2006, followed by one every five years after that. I participated in almost all of the WPSCs thus far; a rewarding experience on many levels.

My GPEIG-inspired efforts to bring a global perspective into planning pedagogy at UC San Diego led me to create a new course called USP 2: Urban World System. Over the past three decades I’ve brought hundreds of USP 2 and other students down to Tijuana. These study/volunteer field trips to Tijuana provide students with hands-on community-based experiential learning (e.g., building permeable pavers to prevent erosion on precarious roadways). A journal titled *International Educator* published a story about this program. It is also the subject of a feature length documentary produced by UCSD-TV in English and Spanish that I organized; all of which I described in several GPEIG newsletters.

2. How did you feel upon accepting the award?

Being honored with the Outstanding Service to GPEIG Faculty Award is the highlight of my academic career. Getting this award tugged at my heartstrings; making me feel at once uplifted and deeply humbled. My service to GPEIG pales in comparison to what GPEIG has provided to me (and so many others). GPEIG is a nourishing fount of friendship and professional growth; a collective wellspring of passionate mind-souls motivating and supporting its members to better understand and improve planning for sustainable and just human settlements on our shared planet. GPEIG creates community, a sense of belonging, interconnection, justice, purpose. Acknowledgement from such a gifted and thoughtful community, including the long standing founders and younger scholars carrying the torch forward, is beyond precious. I will be forever grateful.

3. How, in your opinion, can the GPEIG contribute to incorporate even more international perspectives in planning education and research?

GPEIG does a terrific job fostering the inclusion of global and international perspectives in planning education and research. Two approaches stand out, both of which are promising and worth advancing: (1) GPEIG’s efforts to inspire and support global connectivity linking academic networks with networks emerging from civil society, and (2) GPEIG’s efforts to encourage diverse comparative perspectives in planning education and research worldwide.

i) Linking academic networks with networks emerging from civil society

GPEIG is well positioned to help inspire and support global connectivity among transnational academic and civil society networks. I'll note here one successful example. During the WPSC 2011 in Perth, Australia, GPEIG co-sponsored a Roundtable focused on Grand Challenges in Global Planning and Engaged Scholarship: Linking Diverse Networks, Sustaining Collaborative Infrastructure, and Creating Transdisciplinary Knowledge Commons. GPEIG co-sponsored this Grand Challenges Roundtable as part of the 2011 WPSC Track 14: Multinational and Crossborder Planning. Over 50 people and organizations participated, including Slum/Shack Dwellers International (SDI).

I co-organized this Grand Challenges Roundtable with The Global Action Research Center (The Global ARC). We had three objectives: (1) Explore the possibility of crafting a set of grand challenges around which to inspire, mobilize and scale up promising initiatives in global planning and networking; (2) Identify barriers and bridges to linking global planning networks (in research, education and practice) with kindred networks mobilized by civil society, government, allied professions and international scientific communities; and (3) Begin a discussion about the kinds of cyber and civic infrastructure we need to sustain/amplify the benefits of global planning and knowledge-to-action networking across multiple scales.

The Grand Challenges Roundtable concentrated on the promise and challenges of co-joining educational and civil society networks. The Association of African Planning Schools (AAPS) signed a Memorandum of Understanding (MoU) with Slum Dwellers International (SDI). SDI is present in 30+ countries across Africa, Asia, and Latin America. The MoU establishes a working relationship between African Planning Schools and SDI with the intent to promote initiatives, plans and policies which encourage pro-poor and inclusive development of African cities and towns. Our discussion suggested that this effort has the potential to inspire other linkages –for instance, connecting scholarly planning networks active in the global south with WIEGO –Women in Informal Employment: Globalizing and Organizing. WIEGO is a global research-policy network that seeks to improve the status of the working poor, especially women, in the informal economy.

Now more than a decade later, I'm not sure how much progress the AAPS-SDI partnership has achieved. One thing is for sure, the leadership clearly recognized that one of the most effective ways to change the mindsets of student planners is to offer them community-based experiential learning at the front lines where people are struggling to meet their basic needs for food, water, shelter among other things. GPEIG gets this crucial point.

I am intrigued by GPEIG's promising Ambassadors initiative launched in December 2016. GPEIG's current and past co-Chairs are the de facto Ambassadors. The basic idea is that these Ambassadors (including me, since I served as a GPEIG co-Chair from 2002-2004) can foster deeper substantive linkages between GPEIG and other parts of ACSP and engage in outreach with other global institutions and international organizations. To paraphrase a description of this effort found on the ACSP web page, substantive linkages of this sort can help expand GPEIG's engagement with planning institutions around the world (e.g., GPEAN, UN Habitat, and others). GPEIG is in a good position to highlight current debates and/or advocacy on policy and substantive issues related to global planning. This is a laudable effort, and I'll be happy to participate--by sharing a comparative bioregional planning process we have underway in the Cali-Baja trinational bioregion spanning the US-Mexico Border.

ii) Encouraging comparative perspectives in planning education and research worldwide.

Comparison is another good way to foster the inclusion of global and international perspectives in planning education, research and practice. With support from the University of California Alianza Mexico Center (UC Alianza MX), I am co-leading with Mexican and Tribal partners the “Cali-Baja BioREG Plan 2030” project -- a trilateral collaboration to co-create a US-Mexico-Tribal Nations Plan for Climate Action Research, Planning and Design. The Cali-Baja Transborder Bioregion spans the US-Mexico Border-Tribal lands in Southern California and Northern Baja California.

The Cali-Baja Bioregion is one of the most diverse, promising places on Earth where people and institutions are engaged in collective efforts to address climate change impacts and adaptation. While promising on many levels (e.g., technically, culturally, scientifically, socio-ecologically), these collective efforts are under-resourced and fragmented. At the same time, they are ripe for comparative, mutually beneficial learning and synergistic connectivity across the bioregion’s urban-rural continuums. Our Cali-Baja BioREG Plan 2030 goal is to build trusted community-university relationships that can connect and mutually reinforce otherwise fragmented and under-resourced efforts. The objective is to complete a 12-month participatory strategic planning process that will generate a compelling, bioregionally concerted action plan. The Plan’s ultimate purpose is to identify and document transformational change that can benefit people and communities most vulnerable to, and impacted by, the climate emergency disrupting life and living in the Cali-Baja US-Mexico-Tribal Borderlands.

Our transdisciplinary, team-based, comparative approach will engage diverse communities around this focus question: What are the key strategies that should be implemented on a Tri-National Bioregional Basis (USA, Mexico, Tribal Nations) to strengthen Climate Action Research, Planning and Design essential to making life and living in the Cali-Baja Bioregion Sustainable, Resilient, Regenerative and Just?

This focus question will bring into comparative view diverse US, Mexico, Tribal Nation strategies currently used to address the climate emergency (e.g., Climate Action Planning, Climate Change Adaptation, Climate Resilient Development Pathways, and Climate-Stabilizing Regenerative Development). We will look for opportunities to cross-fertilize such strategies together with other allied planning and design efforts. Our 12-month Cali-Baja Phase One planning process (Jan 2023--Dec 2023) will be followed by a 36-month implementation Phase Two (2024-2026), assuming we succeed in securing additional funding.

I’ll be happy to provide more info about this effort to anyone interested. UC San Diego’s Urban Studies and Planning Program where I spent the first three decades of my career became a full-fledged Department of Urban Studies and Planning in 2019. We are now busy hiring new faculty drawing attention to our location along the US-Mexico border as an asset for innovating globally minded teaching, research and community engagement. Thanks to a successful application co-championed by UC San Diego’s Design Lab and Mexican partners, our San Diego-Tijuana transborder city-region will soon become the 2024 World Design Capital (WDC). The World Design Organization bestows this renown WDC designation following a globally competitive application process. Our Cali-Baja BioREG Plan 2030 will contribute bioregional imagination and planning ideas to the WDC organizing and showcase enterprise. In closing, I’ll say a few more words about this as it may be a model of interest to GPEIG members.

Our Cali-Baja BioREG Plan 2030 will tap into the wisdom, connections, and storytelling capability of our Steering Committee + Community and Scientific Advisory Board (including local, regional, national, and global knowledge-to action planning and design networks). We will co-create and share policy recommendations pertinent to meeting the UN's 2030 Sustainable Development Goal #11. This UN City Goal calls for a New Urban Agenda (NUA). The NUA highlights the importance of territorial planning focused on the urban-rural continuums, including urban-rural linkages and interdependencies (Sennett et al. 2018; United Nations Human Settlements Program 2017, Thayer 2003, 2008; Lucatello 2022; Pezzoli 2000, 2016). The NUA advocates problem-solving, solutions-oriented research-to-action.

We anticipate our Cali-Baja BioREG Plan 2030 will advocate some mix of planning and design interventions geared to Re-Indigenizing the Cali-Baja Bioregion. For instance, advocacy for nature-based solutions to climate disruption and ecosystem restoration (e.g., green, and blue infrastructure) that draws upon indigenous Traditional Ecological Knowledge (TEK). Done so in ways that Transform Business as Usual (BAU). BAU has humans stuck unsustainably in how we use land and water resources; how we create livelihoods collectively providing ourselves with food, water, energy, and mobility; how we build our human settlements and public spaces. Our project will look for ways to get unstuck. That is, ways to foster a bioregional transition --specifying inclusive and just approaches (including policy and regulatory innovation) to climate action research, planning and design that can regeneratively and resiliently couple human-nature relationships in how life and living takes place in the Cali-Baja Bioregion.

Where might GPEIG fit into all of this? Perhaps GPEIG members may be interested in a concerted effort to advance the bioregion as a useful scale of analysis for understanding the urban-rural continuum while improving the interaction of localization and global dynamics (glocalization) in human settlements and working lands/waters. Much work needs to be done on this front. Fortunately, significant global knowledge-to-action networking efforts are already emerging along such lines worldwide. A bioregion's boundary considers factors including climate, topography, flora, fauna, soil, and water together with the territory's culture, economy, and human settlement patterns. Figuring out the ecopolitics of democratic representation and justice at a bioregional scale needs to be worked out. In addition to working within existing governance structures, the bioregional movement will have to simultaneously create hybrid, transboundary, eco-democratic entities such as watershed councils, multistate compacts, and trans-bioregional alliances worldwide.

Concerted efforts to advocate Bioregional Imagination and Justice in teaching, research, and action tend to concentrate on one or more of the following action goals; all of which constitute worthy aims for a group like GPEIG geared to encouraging diverse, intersectional, and comparative perspectives in planning education and research worldwide.

1. Transitioning to Climate-Friendly, Resilient and Regenerative Development: Couple human and natural systems in planning, design, and development that is socio-ecologically and culturally rooted in just and

healthy placemaking. This includes co-evolving land ethics and land management needed to improve urban-rural relations.

2. *Democratizing Science, Policymaking, and Planning*: Establish trusted community-university relationships and projects that propagate bi-directional flows of knowledge, learning, and resources--among students, researchers, and diverse community participants--in equitable, inclusive, and demos-strengthening ways.

3. *Fostering Equity in Information and Communication Technologies*: Bridge the digital divide between universities and underserved communities in matters of public concern and justice. This includes creating new means of cyber-social connectivity for well-informed participatory planning; effective research communication using data visualization and storytelling; and inclusive decision-making processes that are comparative, equitable and diverse.

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OUTSTANDING SERVICE TO GPEIG AWARD

WINNER: FARANAK MIRAFTAB, UNIVERSITY OF ILLINOIS, URBANA- CHAMPAIGN

Professor Miraftab is an urban scholar of globalization. Her scholarship is situated at the intersection of sociology, geography, planning, and feminist studies, using case study and ethnographic methodologies. Her research concerns social and institutional aspects of urban development and planning that address basic human needs including housing and urban infrastructure and services that support it. She is particularly interested in the global and local development processes and contingencies involved in the formation of the city and citizens' struggles for dignified livelihood — namely, how groups disadvantaged by class, gender, race, and ethnicity mobilize for resources such as shelter, basic infrastructure, and services and how institutional arrangements facilitate and frustrate provision and access to such vital urban resources.

A native of Iran, over the years her research and teaching has spanned several regions including the Middle East, Latin America, Southern Africa, and North America. In the 1990s, she studied this relationship through the experience of low-income communities, particularly female-headed



households in Latin America; since the late-1990s she studied the struggle for justice and equity through the experience of racialized township residents in post-apartheid South Africa. Her most recent work among immigrants and displaced laborers in the US is culmination of my earlier research revealing the intimate connections in community development processes across the globe including Michoacán, Mexico, Lomé, Togo and the rustbelt of United States. My *Global Heartland: Displaced Labor, Transnational Lives and Local Placemaking*, which won several book awards, through a multi-sited ethnography and a relational frame of analysis exposes global inequalities and development connections and dependencies that intimately connect communities across the globe, in specific revealing the role of transnational families and their everyday practices of care. For a documentary based on *Global Heartland* interviews, see “Moving Flesh,” produced by artist-scholar-activists Sarah Ross and Ryan Griffis.

In 2014 Professor Miraftab was selected as University Scholar, a prestigious award the University of Illinois bestows on its faculty for excellence in teaching, scholarship, and service.

She served as GPEIG’s Co-Chair from 2005-2007, then as Co-Chair of ACSP’s Task Force on Global Planning Education from 2016-2018, and serving in GPEIG’s student travel award committee, from 2003-2005. These crucial administrative service roles also yielded a significant impact in the area of curriculum reform and instructional innovations.

NEWS FROM PLANNING SCHOOLS

INTERNATIONAL PLANNING COURSES

1. Sustainable Cities and Communities, between University of Hawai'i at Mānoa (UHM) and Universitas Diponegoro (UNDIP)

Contributor: Ashok Das, Associate Professor of Urban and Regional Planning, University of Hawai'i at Mānoa

In July 2022, the Department of Urban and Regional Planning (DURP) at University of Hawai'i at Mānoa (UHM) and the Department of Urban and Regional Planning (PWK) at Universitas Diponegoro (UNDIP) organized a two-week, international summer course, Sustainable Cities and Communities, in Semarang, Indonesia. Ashok Das and Priyam Das were the faculty members from UHM. Individuals from other Indonesian institutions as well as foreign universities also lectured in the course. It was conducted in a hybrid format, with students attending in person and remotely, and it involved lectures, and site visits to four distinct communities in the city and the nearby region. Students, both undergraduate and graduate, and from planning and other disciplines, worked in groups to identify needs, potentials, and challenges in these communities, and proposed planning aligned with the United Nations Sustainable Development Goals (SDGs) to address the potentials and challenges identified. The participants represented several countries.



2. Joint initiative: University of Hawai'i at Mānoa (UHM) and North South University (NSU)

Contributor: Ashok Das, Associate Professor of Urban and Regional Planning, University of Hawai'i at Mānoa

As part of a novel initiative between the Department of Urban and Regional Planning (DURP) at the University of Hawai'i at Mānoa (UHM) and the Department of Civil and Environmental Engineering at Dhaka's North South University (NSU), in April 2022 UHM-DURP students traveled to Khulna and the Sunderbans region in Bangladesh's deltaic southern coastal region to study impacts of climate change and adaptive measures for building resilience and sustainability. The initiative synchronized two courses from the two institutions, and enabled undergraduate and graduate students to work together. Ashok Das, Associate Professor at DURP designed the initiative, and conducted it jointly with NSU Professor Md. Sirajul Islam. Priyam Das, DURP Chair, was the UHM faculty supervisor during the field trip, which was led by Sirajul Islam and facilitated by representatives of the Bangladesh Association for Sustainable Development (BASD), an NGO.



3. International Divided Cities, University of California, Irvine

Contributor: Scott Bollens, Professor of Urban Planning and Public Policy, University of California, Irvine

The University of California, Irvine offers an international planning course, entitled “International Divided Cities”. This course explores urban divisions and conflicts in international cities where nationalistic ethnic differences are deep seated and can facilitate violence. In these cities and societies, ethnic identity and nationalism combine to create pressures for group rights, autonomy, or even territorial separation.

Nationalist projects—often exclusionary and assertive—are projected onto urban spaces of multiple and often intertwining cultures. Polarized cities are where two or more ethnically-conscious groups—divided by religion, language, and/or culture and perceived history—coexist in a situation where neither group is willing to concede supremacy to the other. In these cities, there is an absence of trust across the ethnic divide.

Whereas in most cities there is a belief maintained by different groups that the existing system of governance is capable of producing fair outcomes, assuming adequate political participation and representation of minority interests, governance amidst severe and unresolved multicultural differences in polarized cities is viewed by at least one identifiable group in the city as artificial, imposed, or illegitimate. One representative image of the course if available.



4. Urban Development and Policy, Renmin University of China

Contributor: Lu Liao, Assistant Professor of Urban Planning and Management, Renmin University of China

Renmin University of China offers a course on international cities in English for its international master student. This course mainly focuses on the city and its policy. The 21st Century is the century of the city. More than half of the world's population currently live in cities, and that figure is projected to rise to 85 percent of the world's population, over the next century. The city we choose to live in can shape our lives in powerful ways, so as urban policy. In 2017, UN-Habitat unveiled a "New Urban Agenda", exhorting nations around the world to adopt urban policies to improve the sustainability, equity, and economic conditions of cities. Yet, along with urban development and urban transformation, our cities around the world have encountered new problems such as environmental degradation, segregation, and economic decline. What happened to our cities? What might be the causes to the emerging urban problems? How do we promote a sustainable city that can balance well between economic development, environmental protection and social equity?

The aim of this course is to provide a guided survey of the concept, theory and contemporary urban development practice of the "city". First, the course articulates a basic framework of understanding city, drawing theories from urban planning, public policy and urban studies. What is a "city"? Why is the world urbanizing so quickly? How does globalization and colonialism change the ways of interactions among "global cities"? Second, we will dive into pressing social and urban policy issues such as environmental and climate policy, social equity and gentrification, transportation, housing and community development, etc. You will encounter many new concepts of cities, such as sustainable cities, creative cities, smart cities, etc. Third, this course provides an opportunity to examine cities around the world, including Beijing, Shanghai, London, Rio de Janeiro, New York City, Mumbai, Singapore and many more. Based on the case studies of cities of both Global North and South, we will discuss how to achieve sustainable and inclusive urban development in different regional and local contexts.



5. Walk to Plan, Plan to Walk: 3rd International Summer Workshop in Urban Design, Lisbon - Summer 2022, Cal Poly San Luis Obispo, Universidade Lusofona de Lisboa

Contributors: Vicente del Rio, Professor of City and Regional Planning, Cal Poly San Luis; Obispo Diogo Mateus, Professor and Coordinator of Urbanism Program, Universidade Lusofona de Lisboa.

The school of architecture and urbanism of the Universidade Lusofona in Lisbon, Portugal will host the IV International Summer Urban Design Workshop from Monday June 26 through Friday July 7. Open for planning, architecture, and landscape architecture students and young professionals, the workshop is coordinated and taught by professors Vicente del Rio (Cal Poly San Luis Obispo) and Diogo Mateus (head of urbanism, Universidade Lusofona) with guest faculty and professionals.

Titled Walk to Plan + Plan to Walk, the workshop will focus on walking as a method to understand urbanism and a major factor in designing livable and sustainable places. With its various historic and cultural layers, picturesque morphology, lively public spaces, and walkable streets Lisbon is the perfect city to learn from. In the initial days, faculty will guide participants in study walks through areas such as Alfama, Baixa, Rossio, Bairro Alto, Alvalade and Oriente, each representing different historical periods and planning/design paradigms. They will walk, observe, and analyze the urban qualities they experience. The rest of the agenda will be dedicated to an urban design charrette where student teams will apply this new understanding in developing an urban design vision and ideas for an area in Lisbon. Students will work in small interdisciplinary, international teams and will be encouraged to come up with imaginative and feasible short/long terms proposals that could inspire local governmental/community efforts.



The class at the City of Lisbon Museum looking at the model of the city before the 1755 earthquake and tsunami



During one of the study walks, the students posed in front of a street car at Elevador da Bica, connecting the Chiado to the riverfront.

Walk to Plan + Plan to Walk

IV International Summer Workshop in Urban Design

June 26 to July 7, 2023

Lisbon, Portugal

Join an international group of students and faculty to learn from Lisbon's captivating walkable urbanism and cultural life, and to develop urban design visions for the city.

Principal faculty:
Diogo Mateus
 Urbanism Program Coordinator, Universidade Lusófona
Vicente del Rio
 Workshop Coordinator, Cal Poly, USA & Universidade Lusófona

- Equals 10 ECTS (European Credit Transfer System) credits.
- Maximum number of students: 20.
- Tuition: € 350.00 by April 30 and € 400.00 thereafter.
- Questions? urbanismo@ulusofona.pt or vdelrio1955@gmail.com

UNIVERSIDADE  LUSÓFONA For more information and registration: <https://www.ud-workshop-lisbon.net/>

6. International Planning Courses, University of Illinois Chicago

Contributor: *Sevin Yildiz, Assistant Professor of Urban Planning and Policy*

Now four years old Master of City Design (MCD) program at the University of Illinois Chicago (UIC) continues to develop steadily. Housed within the department of Urban Planning and Policy (UPP), program's intensive, integrative curriculum purposefully combines planning skills and design knowledges to train students from all over the world for conceiving urban and suburban places meeting 21st century sensibilities. Attracting recent graduates and professional practitioners from rapidly growing countries like India, China, Malaysia, Nigeria, and Iran, the international cohort benefits from an interdisciplinary and multicultural learning experience working closely alongside US peers. For example, the required Theories of City Design course interweaves non-linear threads of historical and contemporary urban design discussions from all around the world to push the boundaries of city designing beyond the canons of 'western' narratives.



Students gather at Chicago Arch Center, watching Cloudburse presentation

7. Urban planning and policy in the Global South: The University of British Columbia

Contributor: *Michael Hooper, Associate Professor of Community and Regional Planning, University of British Columbia*

The University of British Columbia has expanded its international course offerings with a new course entitled "Urban planning and policy in the Global South." The course provides in-depth exposure to urban planning and policy issues in the Global South and allows students to explore these ideas through readings, debates and a large number of applied cases and scenarios focusing on issues ranging from local governance in Afghanistan to waste collection in Uganda.

8. Havana's Art & Culture: The University of Maryland

Contributor: Reemberto Rodriguez, Affiliate, National Smart Growth Center, University of Maryland

The University of Maryland offered a unique short winter semester virtual course in January 2022 titled "Havana's Art & Culture: The intersection of architecture, planning, preservation, and economics", open to non-UMD students as well. The course is a collaborative effort amongst the University's architecture, planning, preservation, and real estate programs with guidance from the Office of International Affairs. The intent is for the course to be a precursor to a study abroad offering in Havana in January 2023.

This 3-week interdisciplinary virtual course examines the intersections of these disciplines, highlighting how they are manifested in the arts, culture, and society. Havana is one of the oldest cities in the hemisphere, having just celebrated its 500th year anniversary. The course provides the opportunity for students to intensely interact with Cuban experts in each discipline, some directly – virtually – from Havana.

The Instructor Team for the course includes facilitator Reemberto Rodriguez, a Cuban-born long-time practitioner of all four disciplines with recent emphasis in placemaking and community organizing; Gerrit Knapp, University of Maryland Director of the National Smart Growth Center and Economics Professor; Havana based Isabel Rigol Savio, retired Architecture Professor and prolific speaker from the University of Havana who will also coordinate the virtual participation of experts from Havana; Manuel Ochoa, Economic Development Consultant; and Manela Diez, a facilitator of family and architectural journeys to Cuba.

The course is intensely interactive, with unique opportunities for participatory learning, and maximizes technology to experience today's Havana virtually. These experiences are augmented by the contextual history of all four disciplines weaving in the richness of the arts and culture in Havana, neighborhood-based student group projects, and individual projects using the Pecha-Kucha presentation model.

9. Joint student capstone project: University of Hawai'i at Mānoa and North South University

Contributor: Ashok Das, Associate Professor, Department of Urban and Regional Planning, University of Hawai'i at Mānoa

Ashok Das, Associate Professor, Department of Urban and Regional Planning (DURP), University of Hawai'i at Mānoa (UHM) and Katherine Li, Assistant Professor in the Department of English and Modern Languages, Director of the Office of External Affairs, and Advisor of the Center for Peace Studies at North South University (NSU), Dhaka, Bangladesh are the faculty instructors of a joint capstone project in Spring 2022 involving undergraduate and graduate students from UHM's College of Social Sciences and NSU. Students from different disciplines at both universities work together to pursue individual and group topics as part of the larger capstone project on "NGO-led community-based approaches for development and resilience in Bangladesh." This capstone will pilot a new tripartite initiative among UHM (DURP and CSS), NSU, and the Center for Excellence in Disaster Management & Humanitarian Assistance (CFE-DM). CFE-DM supports faculty-led, student capstone projects focused on policy and planning issues related to disaster management, humanitarian assistance, community resilience, and institutional capacity building.

10. International development planning courses at Alabama A&M University

Contributor: Deden Rukmana, Professor and Chairperson, Department of Community and Regional Planning at Alabama A&M University

In the Fall of 2020 semester, the Department of Community and Regional Planning at Alabama A&M University was pleased to welcome Dr Yancili Lozano-Torres as the leading faculty for the international development planning specialization in the MURP program. She holds a Ph.D. in Urban and Regional Planning and a Master of Science in Economics from the Florida State University. Her areas of research include: feminist urban planning, local governance and urban policies for marginalized groups, comparative analyses, Latinx, and mixed methods. Dr. Lozano has worked in local government (e.g. deputy mayor in her hometown), and conducted consulting and NGO work in Colombia. She has also taught in higher education since 2007, including Universidad del Pacífico (Colombia) and Florida State University.

Dr. Lozano-Torres took the lead in updating the title and description of three required courses for the international development planning specialization. Those three required courses include Regional Development and Planning, International Development Planning, and Global Perspective in a Planning Context. The updated title and description of those courses have been approved by the University Standard and Curriculum Committee in October 2021. The updated courses are also a part of the program preparations for the reaccreditation by the Planning Accreditation Board in March 2023.

11. Internationally focused planning courses at Arizona State University

- Global Perspectives on Urban Resilience Planning (Instructor: Sara Meerow). Covers theory and applications connecting sustainability sciences and practice to urban environmental planning, sustainable urban development, restoration, and preservation.
- International Planning (Instructor: Hue-Tam Jamme). Introduces globalization, international development, international planning practices and policies, urbanization and urban and regional planning in developing nations.

12. Internationally focused planning courses at Columbia University

- Chinese Urbanism in Global Context
- Cities in Crisis: Planning in Comparative Perspectives
- Climate Adaptation and Disaster Planning
- Governance and Action for Inclusive Cities
- Introduction to International Planning
- On Spatial Exclusion and Planning
- Practicum: Residential Planning in Global Cities
- Urban Informality
- Urban Infrastructure Services & Mobility in Global Context

13. Internationally focused planning courses at Cornell University

- International Development Planning Workshop (Instructor: George Frantz).
- Global Climate Change Science and Policy (Instructor: Linda Shi).
- Urban Public Management (Instructor: Mildred Warner).
- Current Issues and Debates on NGOs (Instructor: Neema Kudva).
- International Institutions (Instructor: Victoria Beard).
- Urban Transformations in the Global South (Instructor: Neema Kudva).
- Seminar on Issues in African Development (Instructor: N'Dri Thérèse Assié-Lumumba).
- Planning and Poverty in the Global South (Instructor: Victoria Beard).

14. International planning course at the Ohio State University

- Dr. Jesus Lara will be leading an international study abroad program, "European Cities and Sustainable Urban Planning Practices: Munich, Cologne, Berlin, Hamburg, and Copenhagen." This course will address the general principles of sustainability and examine in the field how some of these principles have been put into practice. Participants not only gain an understanding of the planning, design and function of these European cities but will discuss and analyze how applicable these approaches and technologies might be for U.S. urban areas (especially Midwestern U.S. urban centers).

15. Internationally focused planning courses at the University of Illinois Urbana Champaign

- Cities in a Global Perspective (Instructor: Faranak Miraftab).
- Community Development in the Global South (Instructor: Faranak Miraftab).
- Transnational Planning seminar (Instructor: Faranak Miraftab).
- International Environmental Planning and Governance (Instructor: Sean Kennedy).
- Planning with Climate Change (Climate Action Planning) (Instructor: Sean Kennedy).
- Placemaking in international setting (Instructor: Magdalena Novoa).

16. Internationally focused planning courses at the University of Michigan

- Comparative Planning Institutions and Law (Instructor: Ana Paula Pimentel Walker). Critiques/examines US planning law and compares it to law in countries around the world.
- Comparative Participatory Planning and Community Development (Instructor: Ana Paula Pimentel Walker). Compares participatory planning strategies around the world.
- Comparative Environmental Planning (Instructor: Ana Paula Pimentel Walker). Compares environmental planning strategies around the world. Student reports for [Malawi](#), [Namibia](#), and [Zimbabwe](#) are now published as a part of UN-Habitat's Urban Climate Law Module.
- Global and Comparative Planning (Instructor: Lesli Hoey). Offers an introduction to historical and theoretical frameworks to understand international development, key international institutions (World Bank, UN, social movements, etc.) and then looks at major trends/innovations in a variety of planning topics (e.g., informal settlements, disaster planning, food systems planning, transportation planning).

- Comparative Urban Policy (Instructor: Martin Murray). Compares urban policy around the world.
- Comparative Housing Policy (Instructor: Ana Paula Pimentel Walker). Compares housing policy around the world.
- Infrastructure Planning in the United States and Developing Countries (Instructor: Martin Murray). Compares infrastructure planning around the world.

17. Internationally focused planning courses at the University of Southern California

- Cities in the Developing World
- International Perspectives on Urban Problem Solving
- International Development
- Urban and International Development
- Comparative International Development
- Special Issues in International Public Policy
- Policy, Planning, and Development International Laboratory
- International Development Administration
- Processes of Change in Developing Societies
- Financial Administration in Developing Countries

18. Internationally focused planning courses at Virginia Polytechnic Institute and State University

- International Development Policy and Planning

CONFERENCES/WORKSHOPS OF INTEREST TO THE GPEIG COMMUNITY

- Penn Institute for Urban Research convenes the Forum on Informality, a discussion group for advanced students and faculty. <https://penniur.upenn.edu/initiatives/forum-on-urban-informality>
- UN Habitat Second Habitat Assembly, June 5-9, 2023 in Nairobi
- The High Level Political Forum (HLPF) to review the SDGs will be held. July 10-19, 2023. At that time, the member states will be reviewing in-depth Goals 6 on clean water and sanitation, 7 on affordable and clean energy, 9 on industry, innovation and infrastructure, 11 on sustainable cities and communities, and 17 on partnerships for the Goals.

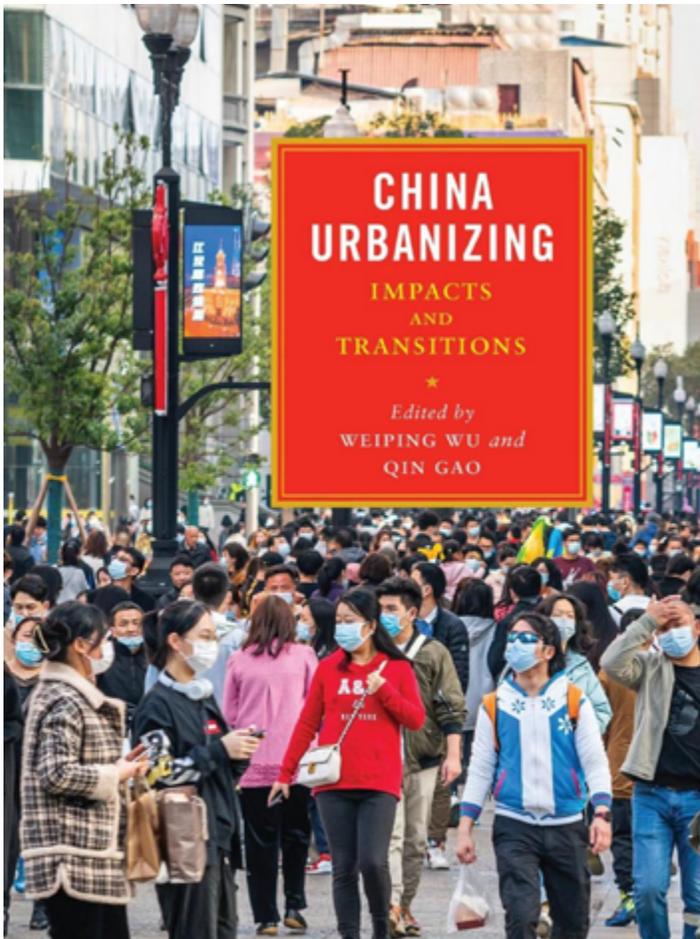
Above news were contributed by Eugenie L Birch, Lawrence C. Nussdorf Professor of Urban Research, University of Pennsylvania, and Co-Director, Penn Institute for Urban Research.

RESEARCH HIGHLIGHTS

1. Research report of Beijing Water Town

Contributor: *Zhu Xiaoli, Student, Renmin University of China*

On November 5, 2022, students from the Department of Urban Planning and Management of the School of Public Management at Renmin University of China went to Gubei Water Town for practical research. One group of students carefully sorted out national policies from the perspective of “how characteristic towns empower rural revitalization”, and based on the development process and experience of Gubei Water Town, refined the relationship between scenic spots and village development, attempting to explore the development logic of characteristic towns under the context of rural revitalization in China, Finally, a research report was formed.



2. China Urbanizing: Impacts and Transitions

Contributor: *Weiping Wu, Professor and Director, Columbia University*

China’s urbanization has evolved amid the interconnected forces of historical legacies, contemporary state interventions, and human and ecological conditions. Embracing this notion, a new collection of work in the book *China Urbanizing: Impacts and Transitions* questions the conventional imagination centering cities in the West. In addition to outlining new perspectives on urbanization’s impact, Professor Wu points to the transitions underway as well as the gravity of the progress, particularly in the context of demographic shifts and climate change.

<https://www.pennpress.org/9781512823011/china-urbanizing/>

3. The Routledge Handbook of Urban Studies in Latin America and the Caribbean Cities, Urban Processes, and Policies

Contributor: Jesús M. González-Pérez, Professor, the University of the Balearic Islands (Spain)

Clara Irazábal, Director and Professor, the University of Maryland, College Park

Rubén C. Lois-González, Professor, the University of Santiago de Compostela (Spain) and Vice President of the International Geographical Union (UGI)

This handbook presents the great contemporary challenges facing cities and urban spaces in Latin America and the Caribbean. The contributions in this handbook enhance the theoretical, empirical and methodological study of urbanization processes and urban policies of Latin America and the Caribbean in a global context, making it an important reference for scholars across the world. The book is designed to meet the interdisciplinary study and consultation needs of undergraduate and graduate students of architecture, urban design, urban planning, sociology, anthropology, political science, public administration, and more.

<https://www.routledge.com/The-Routledge-Handbook-of-Urban-Studies-in-Latin-America-and-the-Caribbean/Gonzalez-Perez-Irazabal-Lois-Gonzalez/p/book/9780367677404>

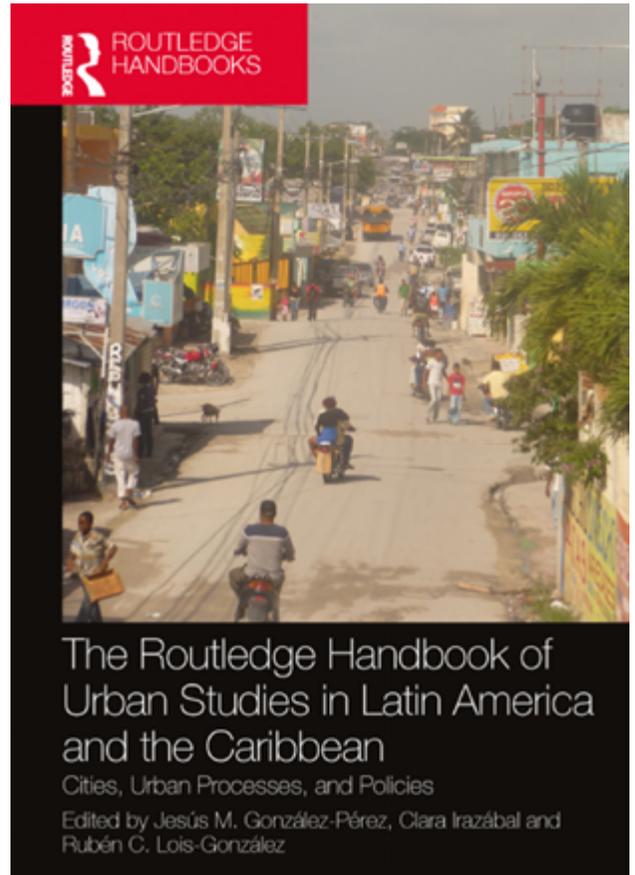
4. Urban Greening in the Global South: Green Gentrification and Beyond

Contributors: Pedro Henrique Campello Torres, Post Doctoral Researcher, University of São Paulo

Clara Irazábal, Director and Professor, the University of Maryland, College Park

Pedro Roberto JACOBI, Senior Researcher, University of São Paulo

This Research Topic is about environmental inequality. While solutions and innovations to mitigate environmental damage are discussed, another fraction exposes the face of perverse and unequal impacts, which disproportionately



frontiers
in Sustainable Cities

EDITORIAL
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Editorial: Urban Greening in the Global South: Green Gentrification and Beyond

Pedro Henrique Campello Torres^{1,2*}, Clara Irazábal³ and Pedro Roberto Jacobi^{1,2}

¹Institute of Energy and Environment, University of São Paulo, São Paulo, Brazil, ²School of Arts, Sciences and Humanities (ASHS), University of São Paulo, São Paulo, Brazil, ³Institute of Urban and Regional Research and Planning (IURP/USP), 400 St. Johns Road, 10804 of Architecture, Planning, and Environmental University of Maryland College Park, MD, United States, ⁴Institute of Advanced Studies, University of São Paulo, São Paulo, Brazil

Keywords: green gentrification, urban greening, green inequalities, cities, Global South

Editorial on the Research Topic

Urban Greening in the Global South: Green Gentrification and Beyond

INTRODUCTION

The BiodiverCities initiative, which is a roadmap for sustainable city development that shifts traditional gray infrastructure to more natural-based solutions, was presented at the World Economic Forum, 2022. Another report that was released on the same day by the non-governmental organization Oxfam pointed out that during the COVID-19 pandemic, 99% of people's income fell, among other negative developments (OXFAM, 2022). As a result, more than 100 million were pushed into poverty, while a new person became a billionaire every 26 h. The wealth of the richest, all of whom are white men, grew by \$3 trillion in the same period.

This Research Topic is about environmental inequality. While solutions and innovations to mitigate environmental damage are discussed, another fraction exposes the face of perverse and unequal impacts, which disproportionately affect the most vulnerable populations. The objective of the Research Topic was to contribute to fill the gap in environmental inequalities studies by presenting empirical research that focuses on the Global South. In our view, this gap perpetuates a limited understanding of the relationship between urban greening, unequal and uneven development, and growth, which includes the provision of ecosystem services and social equity.

With this, the organizers sought to expand both the repository of Global South case studies and South-South or North-South comparisons. Therefore, the main goal of this Research Topic is to develop scientific dialogue on approaches to greening cities in the Global South that exacerbate green inequalities and gentrification, as well as those that create greener and healthier cities for all. Within this Special Issue, we intended to receive papers on (1) concrete cases of green inequalities and (2) good practices and interventions.

After being reviewed by experts, a notable aspect was the sheer variety of articles that were published: original research, policy briefs, systematic reviews, mini-reviews, and policy and practice reviews. Eleven articles were approved from a total of 30 authors, most of whom came from Brazilian institutions. This can be explained by the fact that two special issue editors are based in Brazil, while the other authors are from Germany, the Netherlands, and the United States. Articles represent different kinds of expertise and areas of knowledge, including environmental sciences, architecture and urbanism, history, biology, urban planning, sociology, and political science, among others.

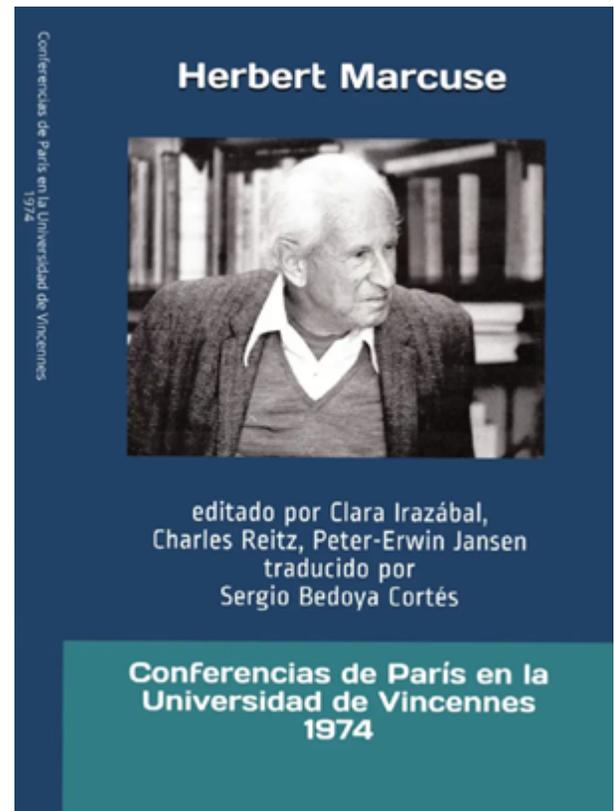
affect the most vulnerable populations. The objective of the Research Topic was to contribute to fill the gap in environmental inequalities studies by presenting empirical research that focuses on the Global South. In our view, this gap perpetuates a limited understanding of the relationship between urban greening, unequal and uneven development, and growth, which includes the provision of ecosystem services and social equity.

<https://www.frontiersin.org/articles/10.3389/frsc.2022.865940/full>

5. Conferencias de París en la Universidad de Vincennes 1974

Contributor : *Clara Irazábal, Director and Professor, the University of Maryland, College Park*
Charles Reitz, Professor, Kansas City Ks. Community College
Peter-Erwin Jansen, Professor, Hochschule Koblenz
Sergio Bedoya Cortés, Professor, Universidad Libre de Colombia

Today, the changes in social relations that attempt to transform completely cannot be focused on eliminating social exploitation within the framework of Western civilization, but must also strive to build a society that can truly live according to the principle of unity, blurring the artificial contradictions between humans and nature. Here, Marcuse presents us with different methods to analyze the conditions and possibilities of radical transformation leading to the decline of capitalism.



SELECTED PUBLICATIONS: BOOKS

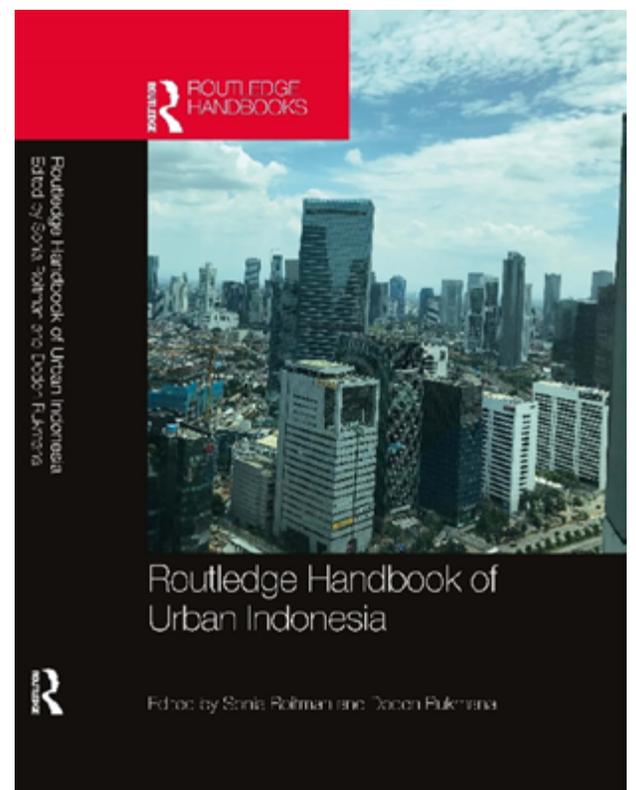
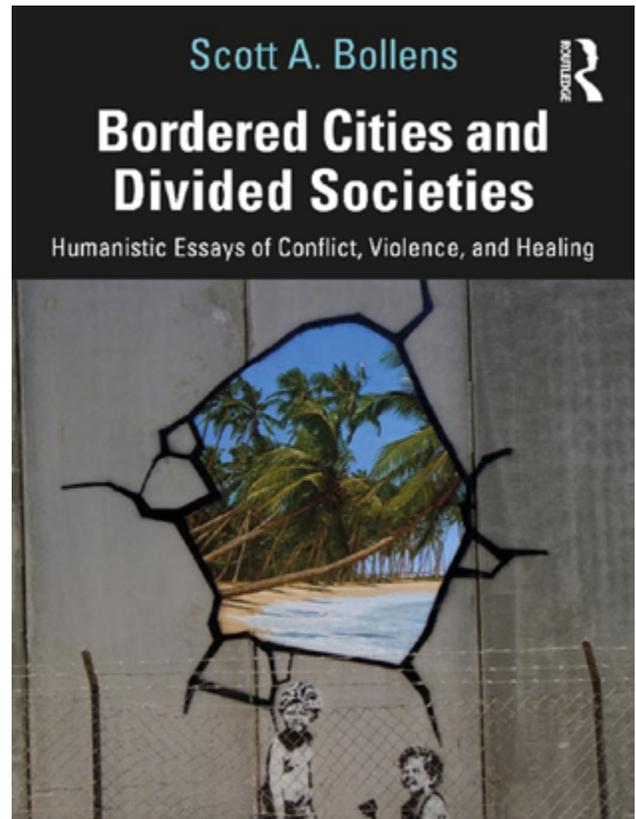
1. Scott A. Bollens. 2021. **Bordered Cities and Divided Societies: Humanistic Essays of Conflict, Violence, and Healing**

A provocative, moving, and poetic encounter with the hearts and minds of individuals living in nine cities of conflict, violence, and healing—Jerusalem, Belfast, Johannesburg, Nicosia, Sarajevo, Mostar, Barcelona, Bilbao, and Beirut. Based on research spanning 25 years, including 360 interviews and over two and a half years of in-country field research, this innovative work employs a series of concise reflective narrative essays, grouped into four thematic sections, to provide a humanistic, “on-the-ground” understanding of divided cities, conflict, and peacemaking.

2. New Book on Urban Indonesia from Routledge

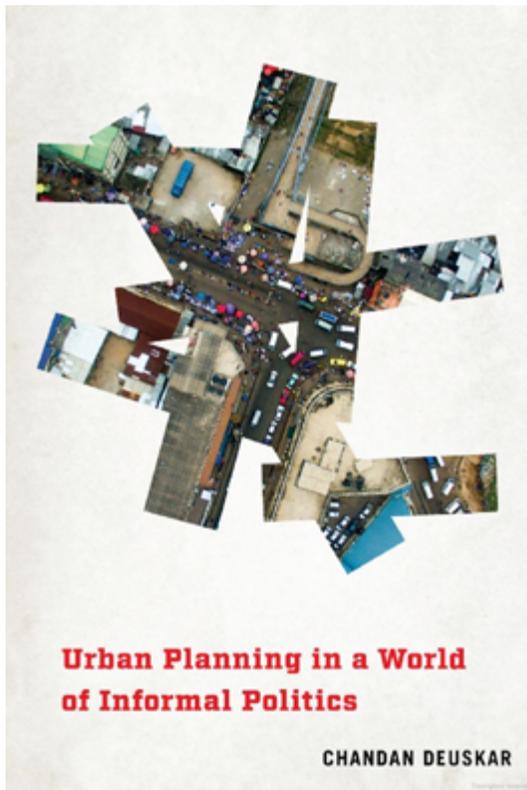
Deden Rukmana, Professor and Chairperson of the Department of Community and Regional Planning at Alabama A&M University and Sonia Roitman, Associate Professor at the University of Queensland, have released the book, “Routledge Handbook of Urban Indonesia.” Indonesia, the world’s fourth most populous country, is increasingly urbanizing. The book offers a diverse view of urban conditions in the country. It covers a wide range of topics organized into five main themes: Indonesian planning context; informality, insurgency, and social inclusion; design, spatial, and economic practices; creative and innovative practices; and urban sustainability and resilience.

“To the world of academic urbanists beyond Southeast Asia, Indonesia is known largely through studies of its metropolitan centre, Jakarta, and surrounding desakota landscapes. The main exceptions to this metrocentricity in recent decades concern provincial cities that have attracted attention either through having been stricken by natural disaster, or as sites of “best practice” in the era of regional autonomy. But the Indonesian archipelago encompasses a diverse array of towns, cities and urbanisms. Roitman and Rukmana have assembled a long-overdue volume that begins to do justice to this urban diversity.



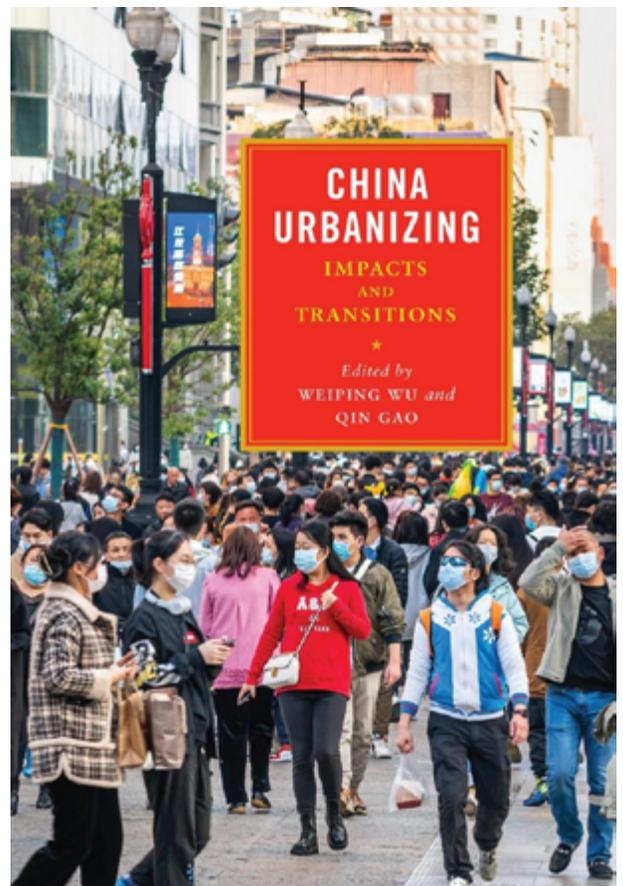
They bring critical postcolonial planning perspectives to bear on 19 cities, including several that have never featured in the Anglophone urban studies literature, and remained “off the map” of urban planning discussions. Even more significantly, this skilfully-curated handbook compels and enables us to revisit planning theory and practice from urbanizing Indonesia.” - Tim Bunnell, National University of Singapore

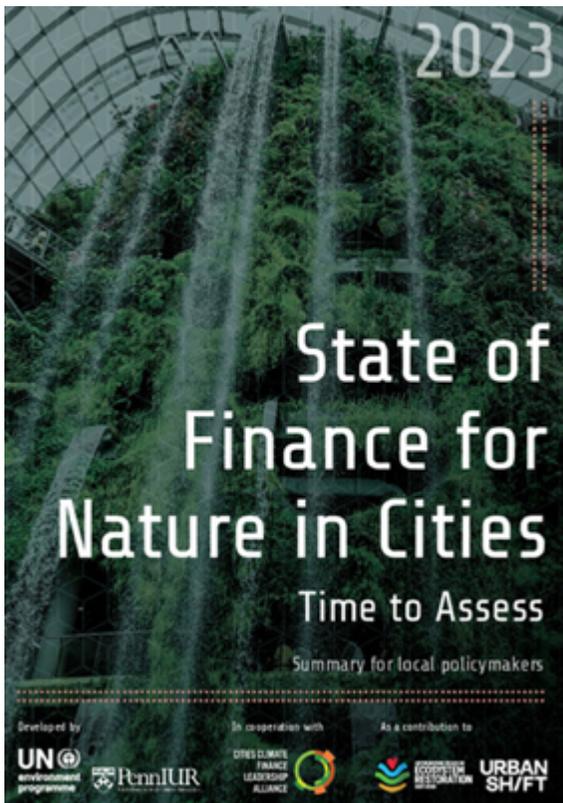
<https://www.routledge.com/Routledge-Handbook-of-Urban-Indonesia/Roitman-Rukmana/p/book/9780367762797>



3. Deuskar, Chandan, Urban Planning in a World of Informal Politics, Philadelphia: University of Pennsylvania Press, 2022

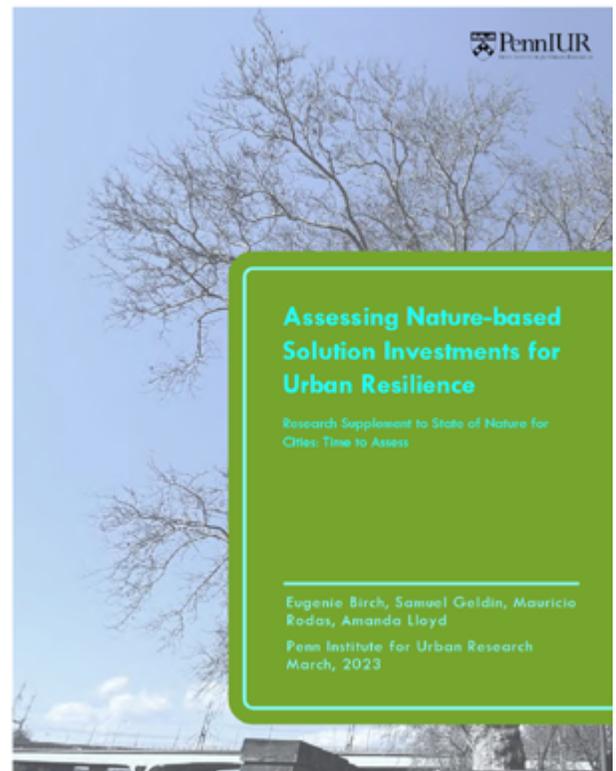
4. Wu, Weiping and Gao, Qin, China Urbanizing, Impact and Transitions, Philadelphia: University of Pennsylvania Press, 2022





5. United Nations Environment Programme, University of Pennsylvania, Penn Institute for Urban Research and Cities Climate Finance Leadership Alliance. 2023. State of Finance for Nature in Cities 2023: Time to Assess - Summary for Local Policymakers. <https://wedocs.unep.org/20.500.11822/41935>

6. Birch, Eugenie, Rodas, Mauricio, Lloyd, Amanda, Geldin, Samuel, Assessing Nature Based Solutions for Urban Resilience, Philadelphia: Penn Institute for Urban Research, March 2023



SELECTED PUBLICATIONS: BOOK CHAPTERS AND JOURNAL ARTICLES

Davis, Diane E., and Taylor Davey. "Shifting Geographies of Activism and the Spatial Logics of Latin American Social Movements." In *The Oxford Handbook of Latin American Social Movements*, edited by Federico M. Rossi, 678-95, Oxford University Press, 2023.

Davis, Diane E., and Taylor Davey. "Collective Consumption and Urban Complexity: Food Governance Innovations in the Anthropocene" (with Taylor Davey). Special Issue on Complex Resilience and Sustainability: Transdisciplinary Perspectives edited by Gerardo del Cerro, *Transdisciplinary Journal of Engineering and Science* (Fall 2022).

Davis, Diane E. "Discursive Understandings of the City and the Persistence of Gender Inequality" (with Nora Libertun de Duren and Maria Luisa Morelli), in Fernando Carrion and Paulina Cepeda (eds.), *Urbicidio, la Muerte de la Ciudad*. Springer Publications, 2023.

Davis, Diane E. "The Pandemic and Organized Crime in Urban Latin America: New Sovereignty Arrangements or Business as Usual?" (with Tina Hilgers), *Journal of Illicit Economies and Development*, vol. 43/3 (2022): 241-256.

"Beyond Health and Hygiene: The Governance Crisis and Responses to the Pandemic." Pp. 514-552 in Fernando Carrion and Paulina Cepeda (eds.), *Ciudad Pandémica Glocal*. FLACSO Ecuador, 2022

Forsyth, A., & Lyu, Y. (2023). Making Communities Age-Friendly: Lessons From Implemented Programs. *Journal of Planning Literature*, 0(0). <https://doi.org/10.1177/08854122231160796>

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Lyu, Y. & Forsyth, A. (2022). Planning, aging, and loneliness: Reviewing evidence about built environment effects. *Journal of Planning Literature*, 37 (1), 28-48. <https://doi.org/10.1177/08854122211035131>

Lyu, Y. & Forsyth, A. (2022). Technological devices to help older people beyond the home: An inventory and assessment focusing on the neighborhood and city scales. *Cities & Health*. <https://doi.org/10.1080/23748834.2022.2094884>

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Metawala, P., Golda-Pongratz, K., & Irazábal, C. (2021). Revisiting Engels' 'housing question': Work and housing conditions of immigrant platform delivery riders in Barcelona. *Human Geography*, 14(2), 243-257.

Reyes, A. & Basile, P. (2022). The Distinctive Evolution of Housing Financialization in Brazil and Mexico. *International Journal of Urban & Regional Research*. <https://doi.org/10.1111/1468-2427.13142>

Tridib Banerjee (2023) "The Promises of Postcolonial Utopias: Perspectives from the Global South" *Architectural Design*. 93(1):88-95. [Special issue titled 'Urban Dystopias: Lofty Ideas to Shocking Realities' edited by Marcus White and Jane Burry]

Torres P.H.C., Irazábal C., and Jacobi, P.R. (2022) "Editorial: Urban Greening in the Global South: Green Gentrification and Beyond." In Torres, P. H. C., Jacobi, P. R., Irazabal, C., eds. (2022). *Urban Greening in the Global South: Green Gentrification and Beyond*. Lausanne: Frontiers Media SA, 4-8.

GRANTS, FELLOWSHIPS, HONORS, AWARDS, AND ACCOMPLISHMENTS

Diane Davis was named a Faculty Affiliate of the Bloomberg Center for Cities, housed at Harvard's KSG. She also was appointed as a CIFAR Fellow and Project Co-Director of the "Humanity's Urban Future" initiative. This is a five-year funded project comprised of 12 scholars from planning, history, anthropology, sociology and urban studies focuses on six cities around the world (Mexico City, Kolkata, Kinshasa, Naples, Shanghai, Toronto). The team includes several urban planning faculty including Kian Goh, Roger Keil, and Julie-Anne Boudreau.

For more info:

<https://cifar.ca/cifarnews/2023/04/03/cifars-global-call-for-ideas-yields-bold-new-lines-of-inquiry-on-the-future-of-being-human/>

<https://cifar.ca/research-programs/humanitys-urban-future/>

Gonzalez-Pérez, J. (PI) et al. C. Irazábal, international consultant. "Ciudades en transición. Fragmentación urbana y nuevos patrones socio-espaciales de desigualdad en el contexto postpandemia. El caso del área urbana de Palma (Mallorca)". PID2021-122410OB-C31 (Investigación financiada por la Agencia Estatal de Investigación, Ministerio de Ciencia e Innovación/FEDER, España). 106.117 Euros.

Díaz, M. (PI), Co-PI C. Irazábal, et al. "Movilidad, pobreza y hábitat popular. Dinámicas urbanas y laborales plurilocales de las familias migrantes en la Villa 20 y en el Playón Chacarita de la Ciudad Autónoma de Buenos Aires en el marco de las políticas locales de reurbanización (2015-2019)." Collaborative project between Universidad de Buenos Aires, Argentina; Universidad Nacional Autónoma de México, Mexico; and University of Maryland, College Park, USA. Funder: Facultad de Arquitectura, Diseño y Urbanismo de la Universidad de Buenos Aires. June 2021-June 2023, 498.000 pesos argentinos, approx. \$2,000/year. PICT-2019-2019-00416.

DISSERTATIONS ON INTERNATIONAL PLANNING COMPLETED IN 2020-21

Dr. Isadora Cruxén, Assistant Professor in Business and Society at Queen Mary University of London

Last year I completed my PhD in Political Economy, Planning and Development at the Massachusetts Institute of Technology. My PhD dissertation, "Disordering Capital," consists of three articles that together seek to deconstruct, or disorder, monolithic treatments of the "private sector" in infrastructure planning, with a focus on water and sanitation provision in Brazil. The studies move beyond the conventional public versus private dichotomy to interrogate how variation in forms of business ownership and politics not only shape public-private collaboration for service delivery over time but also contribute to re-configuring the institutions that govern service provision markets in global South contexts. In tracing the historical development of private investment in water provision in Brazil, the dissertation also offers insight into the emerging financialization of the sector and into its repercussions for the local politics of service delivery. You can read more about my dissertation here: <https://dspace.mit.edu/handle/1721.1/143402>. You can also learn more about my research on my website: <https://isadoracruxen.com/>

1. The Department of Urban and Regional Planning, University of Florida, and the Institute for Human Development (IHD), New Delhi, are organizing the Second Edition of the International Conference on “Sustainable and Inclusive Urban Development in Global South: International Experiences and Future Strategies” during 10-12 August 2023 in New Delhi.

In 2015, the Department of Urban and Regional Planning of the University of Florida, USA, and the Institute for Human Development (IHD), New Delhi, in partnership with NITI Aayog, Government of India, organized the First Edition of this conference (<http://www.ihdindia.org/urbandevconference/>). The conference successfully provided an opportunity for deliberating policy and academic issues relevant to promote sustainable urban development, with the participation of around 300 experts, including academics, urban planners, policymakers, and other stakeholders. It also had the benefit of the government’s participation and patronage. The Concept Note and other details about the Conference are available at: (<https://www.ihdindia.org/UrbanDevConference2023/>).



2. Deden Rukmana Elected as the GPEAN Secretary 2022-2024. The Global Planning Education Association Network (GPEAN) Council members, on September 1, 2022, during the Fifth World Planning Schools Congress in Bali, elected Dr. Deden Rukmana as the secretary of GPEAN for the next two years. He will serve in the GPEAN Executive Committee with Zeynep Enlil of the Association of Planning Schools of Turkey as the chair and Paulo Silva of AESOP (Association of European Schools of Planning) as the co-chair of GPEAN. He asks more ACSP faculty members to engage with other faculty of GPEAN planning school association members and international agency policy-making for planning.



3. Ashok Das and Priyam Das were invited speakers/panelists at several sessions at the 5th World Planning Schools Congress and the 16th Asian Planning Schools Association Congress held in Bali, August 29- September 2, 2022.

4. Ashok Das is the lead editor, and Dr. Bambang Susantono the co-editor (and current Head of the Nusantara Capital Authority, which is responsible for building Indonesia's new capital), of a new book, *Informal Services in Asian Cities: Lessons for Urban Planning and Management from the COVID-19 Pandemic*, published by the Asian Development Bank Institute. The book was launched at the at the 5th World Planning Schools Congress and the 16th Asian Planning Schools Association Congress held in Bali on September 1, 2022.

5. Ashok Das was a keynote speaker at the 7th International Conference on Local Government, organized by Khon Kaen University in Phuket, Thailand, November 18, 2022

GPEIG COMMITTEES 2021-2022

Charisma Acey, Co-chair (2020-2022): Charisma Acey is an associate professor in the Department of City and Regional Planning at UC Berkeley, where she also serves as Faculty Director of the Berkeley Food Institute (BFI) and Research Director of the Institute of Urban and Regional Development. Her background includes managing humanitarian relief and development projects in Africa and Latin America, carrying out multi-city mixed-methods research projects to understand disparities and solutions for improving access to clean water and safe sanitation among communities living with the discriminatory legacy of unequal investments in urban infrastructure. Charisma's research, teaching, and service-learning courses focus on local and regional environmental sustainability, with an emphasis on poverty reduction, community participation in urban governance, food security, environmental justice, and access to basic infrastructural services.



Contact: charisma.acey@berkeley.edu



Ana Paula Pimentel Walker, Co-Chair (2021-2023)

Ana Paula Pimentel Walker is an associate professor in urban planning at the University of Michigan. She investigates how disenfranchised communities engage with urban governance and evaluates the significance of participatory institutions in planning socially and environmentally just cities. Her research aims to amplify the voices of informal dwellers, migrants, and ethnic minorities in the planning process, while co-producing strategies that defy inequalities and institutional racism. To achieve these goals, the action-oriented component of her research focuses on advancing community organizing, capacity building, and access to justice. She teaches courses in participatory planning, planning law, international service-learning studios, housing policy, and environmental planning. Pimentel Walker has a PhD in anthropology, Masters in urban planning and Latin American studies, and a law degree.

Contact: appiment@umich.edu

Communications Committee (Website & GPEIG Voice)

Andrew Rumbach, Texas A&M Univ. (Webmaster, Outgoing)
Lu Liao, Renmin University of China (Chair, Newsletter)
Taru, University of Michigan (Newsletter)
Yingying Lyu, West Chester University of Pennsylvania (Newsletter)
Meiqing Li, UC Berkeley (Newsletter)
Xiaoli Zhu, Renmin University of China (Newsletter)
Junjie Wang, Renmin University of China (Newsletter)

Outstanding Service to GPEIG Award Committee

Bish Sanyal (Chair), Massachusetts Institute of Technology
Vinit Mukhija, University of California, Los Angeles
Annette Kim, University of Southern California

Gill-Chin Lim Award for the Best Dissertation on International Planning Award Committee

Neema Kudva, Cornell University (Outgoing Chair)
Carolina Sarmiento, University of Wisconsin-Madison (Incoming Chair)
Andrew Guinn, Wayne State University
Maria Atuesta Ortiz, Harvard University

Best Student Paper in International Planning Award Committee

Cuz Potter, Korea University (Chair)
Sandip Chakrabarti, Indian Institute of Management Ahmedabad
Isadora Cruzen, Queen Mary University of London

Student Case-Study Competition Award Committee

Shruti Syal, Virginia Commonwealth University (Chair)

ACSP Student Travel Awards Committee

Naganika Saga, University of Michigan (GPEIG Representative)

Election Committee

Ashima Krishnan, Purdue University (Outgoing Chair)
Tisha Joseph Holmes, Florida State University (Incoming Chair)

ACSP Global Planning Education Committee

Yingling Fan, University of Minnesota (Co-Chair)
Lesli Hoey, University of Michigan (Co-Chair)
Gavin Shatkin, Northeastern University
Bruce Stiftel, Georgia Tech
Clara Irazabal Zurita, University of Maryland
Deden Rukmana, Alabama A&M University
Ashok Das, University of Hawaii at Manoa
Andy Rumach, Texas A&M

NEWSLETTER TEAM



Lu Liao is currently an assistant professor in the Department of Urban Planning and Management at Renmin University of China. Lu's research sits at the intersection of environmental planning and urban governance, with a broad focus on sustainability, climate change and social equity. Her current research agenda examines local governments' decision-making and implementation of the sustainability plans and policies, in both China and the U.S. Her work has been published in journals including Journal of the American Planning Association, Local Environment, Rural Sociology, Land Use Policy, and Resource, Conservation and Recycling. She received her Ph.D. in City and Regional Planning at Cornell University in 2021, a Master in Public Administration and a Bachelor in Law at Tsinghua University.

Taru is a PhD Candidate in Urban and Regional Planning at the University of Michigan. She has completed a Masters of Regional Planning from AAP, and a Sustainable Global Enterprise Immersion from SC Johnson College of Business, Cornell University; and a Certificate in African Studies, LSA, University of Michigan, focusing primarily on African Cities. Taru's work primarily situates itself in international and postcolonial territories and is deeply engaged with normative planning theories and their application in places with plural institutions, structural violence, and difference. Her current dissertation focuses on the role plural institutions and community networks can play to effectively address disaster- specifically looking at COVID response in ordinary cities. Taru has also worked as a researcher with the International Planning Case Study Project, as a co-PI rental assistance program implementation in Detroit, and the Detroit River Stories Lab. She can be reached at tarutaru@umich.edu.



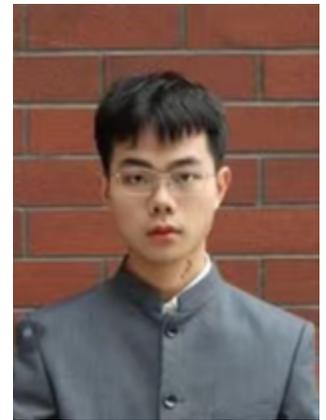
Yingying Lyu is an Assistant Professor of Planning at the Department of Geography and Planning, West Chester University of Pennsylvania. She is also an associated researcher at the Harvard-China Project on Energy, Economy, and Environment based in the Harvard John A. Paulson School of Engineering and Applied Sciences. Her research focuses on health, aging, and sustainability. The core research question behind her work is how to build cities and communities that can promote positive health outcomes for all people. The research of her and collaborators has been published in the Journal of Planning Literature, Journal of Transport & Health, HERD: Health Environments Research & Design Journal, and Cities & Health. Lyu received her Doctor of Design degree at the Harvard University Graduate School of Design.

Meiqing Li, is a PhD Candidate in City and Regional Planning at University of California, Berkeley. She received her Master of City Planning with a Certificate in GIS and Spatial Analysis from Stuart Weitzman School of Design, University of Pennsylvania, and a B.A. in Urban Studies and Economics from the University of Hong Kong. Her research explores the intersection of sustainable transportation, travel behavior, and built environment in the United States and Asia. She worked as a transportation planner in the San Francisco Bay Area.



Xiaoli Zhu is currently a postgraduate student in urban and rural development and planning at School of Public Administration, Renmin University of China. Her research sits at the intersection of environmental policy and urban management. Before that, five-year study in urban and rural planning under the background of architecture has made her pay more attention to the combination of technology and policy. She can be reached at private_zxl@126.com.

Junjie Wang is currently an undergraduate student at Renmin University of China. He majors in sustainable development and urban governance.





GLOBAL PERSPECTIVES IN PLANNING EDUCATION AND RESEARCH

2022

THE NEWSLETTER TEAM WOULD LIKE TO THANK ALL CONTRIBUTORS.